



Veer Madho Singh Bhandari Uttarakhand Technical University Dehradun (Uttarakhand) - 248007

UTU Best Teacher Award-2025 and UTU Best Researcher Award-2025

Introduction: VMSB Uttarakhand Technical University aims to foster excellence in technical education through quality centric teaching-learning-evaluation processes. Teachers happen to be most critical element in the complete education framework and the goal of rolling out good quality professionals can't be met without active participation of teachers.

Considering the importance and relevance of teachers in achieving the excellence in technical education, the VMSB Uttarakhand Technical University, hereafter referred to as University aims to recognize the best teachers across the affiliated/autonomous/campus/constituent institutions of the University. The university has instituted UTU Best Teacher Awards for acknowledging the unique contribution of some of the finest teachers in the affiliated/autonomous/campus/constituent institutions of the university and will be conferred every year on Teachers Day i.e. 5th September. These awards are meant to honour those teachers whose consistent efforts, passionate teaching, fairness, and commitment have not only sustained and contributed in improving the quality of higher technical education but also inspired and enriched the lives of their students.

No. of Awards:

Total number of **UTU Best Teacher Awards** is limited to a maximum of 15 every year. There will be 8 such awards in Engineering & Technology (including Computer Applications), 1 in Hotel Management, 2 in Pharmacy, 2 in Management, and 2 in Law. However, the University reserves the right to reduce the number of awards as deemed suitable with the approval of Vice Chancellor, VMSBUTU Dehradun.

Total number of **UTU Best Researcher Award** is limited to a maximum of 3 every year, where life-time research activities shall be honoured. There will be a total of 3 such awards in the field of Engineering & Technology (including Computer Applications), Hotel Management, Pharmacy, Management, and in Law. However, the University reserves the right to reduce the number of awards as deemed suitable with the approval of Vice Chancellor, VMSBUTU Dehradun.

Last date of receiving Application at the university through Google Form link: August 10, 2025

The links for submission of the applications in pdf format (use FORMATS provided with this notification on page 3 to 5) are as follows:

Best Teacher award details to be submitted to:

<https://forms.gle/vCeRDk7eZ6rWKA8V7>

Best Researcher award details to be submitted to:

<https://forms.gle/L2Rp5GBUda3KP4oi7>

Eligibility and Application: Teachers serving in the affiliated/ autonomous/ campus/ constituent institutions of the university continuously for last 5 years will be eligible to apply through the Director/Principal of their respective institution.

- (i) A teacher who receives the UTU Best Teacher Award will not be eligible for same in next 5 years from the year of grant of award to him/her. Interested teachers will have to apply on the prescribed format as notified by the University.
- (ii) A teacher who has received the UTU Best Researcher Award will not be eligible for UTU Best Researcher Award again in whole service. Interested teachers will have to apply on the prescribed format as notified by the University

Finalization of Award : University will be issuing notification amongst its Institutions for inviting applications from the interested teachers fulfilling eligibility conditions latest by 10th August every year. Based on the valid applications, an “Award Finalization Committee” comprising of 3 academicians who are not presently connected with the university in any way out of which one shall be chairperson shall be recommending the names for the UTU Best Teacher Award/ Best Researcher Award. The Award Finalization Committee shall be constituted by the Vice Chancellor, VMSBUTU Dehradun. The recipients for UTU Best Teacher Award in particular year will be approved by the Vice Chancellor, VMSBUTU Dehradun based on the recommendation of the Awards Finalization Committee.

Conferment of Award : UTU Best Teacher Award and Best Researcher Award will be conferred on Teachers Day i.e. 5th September of respective year. No award shall be given in absentia and such awardees will be free to apply for these awards in consecutive years.

Criteria and Evaluation Matrix for Best Teacher Award – 2025

A: Objective Criteria

S.No	Criteria	Details to be furnished (Use enclosures if required in support of claim and mention details here)	Maximum Marks / Ceiling
1	Publication (Research papers/Articles in international/national journals{with ISSN}, Books {with ISBN}, etc.) in the last 5 years. Do mention total citations, and h-index.		2
2	Annual Performance Appraisal Reports or other performance appraisal tools of last 3 years. (Two marks will be awarded only if the candidate is graded 'outstanding' in last three years by the Institute concerned. Else no marks)		2
3	Is the teacher attending Institute / College regularly without any complaints? (Certificate from controlling officer needs to be uploaded)		1
4	Whether the teacher has attended any in-service training he/she is deputed to? (Certificate from controlling officer needs to be uploaded)		1
5	Work done by teacher to increase enrolment and reduce dropouts. (Certificate from controlling officer needs to be uploaded)		1
6	Whether the teacher is enrolled for any course under SWAYAM or any other MOOCS platform. Any other efforts undertaken by the teacher individually to upgrade their skills along with educational improvements		1
7	Development of e-contents, textbooks, teacher handbooks for SCERTs, Boards or NCERT		2
	Subtotal (A)		10

B: Performance against various criteria

S.No	Criteria	Details to be furnished (Use enclosures if required in support of claim and mention details here)	Maximum Marks
1. Use of technology, innovative pedagogy and joyful learning	A. Use of ICT Innovating and channeling cost-effective technological resources for enriching classroom learning, creating content using ICT as envisioned under NEP, etc B. Joyful learning technique, creative methods, etc like story-telling, arts, games, sports, examples, etc undertaken by teacher for greater impact of his/her teaching on the students. C. Development and use of appropriate pedagogic approaches in day to day teaching activities with accountability, fairness, and transparency.		30

	D. Active involvement in the process of improving teaching practices in classroom to create an environment conducive to learning, using enrichment activities for students, relating the topic to real life situation, encouraging open discussions, etc (Each Sub-head carries a maximum of 7.5 marks)		
2. Learning material and mentorship	A. Development and use of Teaching Learning Material, Low cost teaching aids etc. (Based on number, scale and impact of innovations/experiments) B. Successful teacher disseminates and shares, participating in collaborative effort. C. Capacity building and acting as mentor for other teachers. D. Undertaking mentorship and nurturance beyond classroom walls for holistic development of students E. Organization of extra and co-curricular activities (Based on number, scale and impact of experiments/activities) (Each Sub-head carries a maximum of 6marks)		30
3. Governance ,and engagement of community	A. Strengthening Institute administration by participating in discharging administrative responsibilities, adopting innovative measures to increasing enrolment, improving attendance, University management systems, programme monitoring, etc. B. Mobilizing stakeholders in the community and engage them meaningfully in various development activities like management committee(s), social audit and mobilizing resources through parents, alumni to contribute to Institute / University in anyway i.e., physical infrastructure, computers, books, Scholarship, etc. C. Work done by teacher for spreading social awareness among students, especially in socially sensitive issues and social evils like no drugs, no alcohol, gender equity, nutrition, toilet and menstrual hygiene, no dowry, child marriage, uplifting deprived children, promoting scientific temper, environmental concerns, UN SDGs, etc . D. Promotion of nation building and national integration (Each sub-head carries a maximum of 7.5 marks)		30
	Subtotal (B)		90
	Grand total (A+B)		100

Criteria and Evaluation Matrix for Best Researcher Award – 2025

S.No	Criteria	Details to be furnished (Use enclosures if required in support of claim and mention details here)	Maximum Marks / Ceiling
1	Research Publications (Published Papers in Journals)		SCI 5 mark each; ESCI:3 mark each; WOS/ UGC/Scopus Indexed: 1 mark each
2	Research Publications (Articles/ Chapters published in Books)		2 mark per article that is peer reviewed and available online
3	Research Publications (Full papers in Conference Proceedings)		2 mark per paper that is peer reviewed and available online
4	Books published as author		5 mark per book
5	Books published as an editor		5 mark per book
6	Ongoing Research projects and consultancies:		5 mark per project/consultancy
7	Completed Research Projects, Consultancies and Outcomes		10 mark per state/national level project/consultancy successfully completed
8	Ph.D./ M.Tech/ M. Phil Thesis Guidance		5 mark per PhD awarded; 1 mark per M.Tech/M.Phil completed
9	Training Courses, Teaching-Learning-Evaluation Technology, Faculty Development Programs organised		3 mark per program conducted as Convenor or Co-convenor
10	Organization of Conference or an International Activity		5 mark per program conducted as Convenor or Co-convenor
11	Obtained Design Copyright/Patent		5 mark per Design Copyright or Patent
12	Award/honours received related to research		5 mark per award
	Total		

Qualitative Assessment by Independent Jury & Criteria for category of awards:

• Candidates will be evaluated based on their application letter and a presentation comprising of following aspects, which are indicative in nature, not exhaustive.:

- I. Demonstration of an innovative mind-set.
- II. Teacher's design and implementation of methods showed innovation and out of the box thinking.
- III. The innovation in the methodology addressed a felt need/issue in classroom / students / community / Institute / University.
- IV. Besides innovation, the design and delivery of the pedagogy reflected on sustainability, quality, inclusiveness and impact.
- V. Contributed significantly to strengthening collaboration and communication in teaching community of higher technical education.
- VI. Demonstration of community spirit and going the extra mile for others in the interactions with students and their parents.
- VII. The teacher has been able to effectively align the University's / nation's vision and mission with the aspirational goals of the student and parent community.
- VIII. Demonstration of a clear-cut idea and vision for change
- IX. Designing and implementing actions for achieving the change
- X. The interventions adopted showed a clear visualisation of the change sought and the process to be followed for making that change happen.
- XI. The teacher was able to achieve the change sought successfully and it made a visible difference in the students and community.
- XII. The design and delivery of the interventions ensured that the changes were long-term and sustainable in nature.
- XIII. The teacher demonstrated the agreed community values throughout the initiative.